

**SA 1 2012- 2013**  
**WORKSHEET**  
**CLASS – VI                      SUBJECT – ENGLISH**

Comprehension Passages

Read the following passage carefully and answer the questions that follow :-

**SHAMPOOS**

Before giving your hair a shampoo brush and comb it thoroughly so that no tangles remain. Then wet the hair all over by dipping it in warm water. Half of the shampoo which should be already prepared, may now be poured on to the scalp. Rub it well in by pressing hard with the fingers, till a thick, lather is obtained. Leave the hair itself to the last, when it can be rubbed between the hands, Rinse off the lather and apply of the rest of the shampoo as before. This time rinse very thoroughly. When there is no sign of the shampoo left, squeeze out as much water as you can and then wrap the head in a ward towel and press out still more. Dry off by using another warm towel. If possible it is good to finish by lifting the hair blow out in the fresh air and sunshine. In winter, finish drying it by sitting near, but not right in front of the fire. Do not let the hair get too hot, as excessive heat dries the natural oil out of the hair.

Answer the following questions :-

1. What should you do before giving your hair a shampoo?
2. What do you do after rinsing off the first lather?
3. What is the best way to finish drying your hair on a fine day?
4. You should not let your hair get too hot. Why?
5. How much of the shampoo should you pour on the first time?

II Read the following poem carefully and answer the questions that follows :-

**IF I KNEW**

If I knew the box where the smiles were kept,

No matter how large the key or  
Strong the bolt, I would try so hard,

I would open, I know, for me;  
Then over the land and sea broad cast  
I would scatter the smiles to play,

That the children's faces might hold them fast  
For many many a day.

If I knew a box that was large enough,  
To hold the frowns I meet

I would gather them, everyone,  
From nursery, School and Street;

Then folding and holding, I'd pack them in,  
And turn the monster key,

And hire a giant to drop the box,  
To the depths of the deep, deep sea.

Answer the following questions briefly.

1. Where would the poet keep the frowns?
2. Why does he call the key a 'monster key'?
3. What would he do with the smiles and why?
4. The giant would drop the box in a pond. True or false?
5. From the following list, choose adjectives which describe the poet; happy, loves children, sad, positive, evil, caring.

## **1. Direct and indirect Objects :**

I Write the direct and indirect objects of the following sentences :-

1. Mother will buy some clothes for me tomorrow,
2. He gave his son a toy gun.
3. Geeta gave a pen to Rita.
4. My sister gave me a chocolate.
5. He gives bread to his pet dogs.
6. Ashish collects old clothes for the poor.
7. I think he is planning a picnic for us.

II. Use 'to' or 'for' as each sentence requires, to change its form.

1. His father bought him new shoes.
2. Raji brought her friend some flowers.
3. He wrote his father a letter.
4. The teacher told us a beautiful story.
5. The referee showed him the yellow card.
6. The referee awarded them a penalty kick.
7. He gave his sister a gift.

## **2. Types of Sentences**

I. State to which type each of the following sentences belong.

1. She was waiting for the bus.
2. Please write it down.
3. If only I were in Goa!
4. How cute the baby looks!
5. She can run fast.
6. You are in the team.
7. Is this his book?
8. Where is my pen?
9. Stop it at once.
10. Call the witness.

II. Make changes in the given sentences as instructed in the brackets



1. Ah! What a lovely day it is! (Declarative)
2. It is a beautiful evening. (Exclamatory)
3. He is really talented. (Exclamatory)
4. You are in the team. (Interrogative)
5. The watchman opened the gate. (Interrogative)
6. He reads very well. (Emphatic statement)
7. Stop the bus immediately. (Declarative)
8. Give me the papers tomorrow. (Emphatic Imperative)
9. How beautiful she is! (Negative Statement)
10. You should bring your note book tomorrow. (Imperative)
11. You must go to see the exhibition. (Emphatic Imperative)

### **3. Articles**

I Fill in the blanks with 'a' 'an' or 'the'

1. We shall be back in \_\_\_\_\_ hour and \_\_\_\_\_ half.
2. He is \_\_\_\_\_ honorary secretary of our club.
3. I like to give \_\_\_\_\_ useful present.
4. \_\_\_\_\_ electric iron is used for pressing clothes.
5. There is \_\_\_\_\_ hourly service of buses on this route.
6. He is \_\_\_\_\_ Indian but his wife is \_\_\_\_\_.
7. \_\_\_\_\_ honest man is \_\_\_\_\_ noblest work of God.
8. \_\_\_\_\_ English defeated \_\_\_\_\_ French.
9. \_\_\_\_\_ Yamuna is \_\_\_\_\_ sacred river.
10. Where there is \_\_\_\_\_ will there is \_\_\_\_\_ way.
11. \_\_\_\_\_ people of Agra are very fond of visiting \_\_\_\_\_ Taj.

II. Fill in the blanks with 'a' 'an' or 'the' which ever is suitable. If no article is required, put 'X' in the blank space.

1. \_\_\_\_\_ airplane flies in \_\_\_\_\_ sky.
2. \_\_\_\_\_ Andamans, are \_\_\_\_\_ group of \_\_\_\_\_ islands in \_\_\_\_\_ Bay of Bengal.
3. He is \_\_\_\_\_ officer in \_\_\_\_\_ Minister of Foreign Affiars. He is posted in \_\_\_\_\_ United Kingdom. He is \_\_\_\_\_ youngest officer there.
4. \_\_\_\_\_ quickest way to get to \_\_\_\_\_ United States is by \_\_\_\_\_ air.
5. Some of \_\_\_\_\_ visitors came by \_\_\_\_\_ train, other by \_\_\_\_\_ bus.

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### **Writing Tasks :**

#### STORY WRITING

I Read the outlines given below and write short stories.

- a. Forest \_\_\_\_\_ two travellers \_\_\_\_\_ meet bear \_\_\_\_\_ one climbs a tree \_\_\_\_\_ the other cannot climb \_\_\_\_\_ he lies down as if dead \_\_\_\_\_ bear smells his head \_\_\_\_\_ believes him dead \_\_\_\_\_ goes away \_\_\_\_\_ first traveller asks \_\_\_\_\_ what bear said \_\_\_\_\_  
"Never keep company with friends who run away in danger"
- b. A woodcutter \_\_\_\_\_ axe falls into the deep river \_\_\_\_\_ he weeps \_\_\_\_\_ river. Goddess comes up with a gold axe \_\_\_\_\_ not his own \_\_\_\_\_ rejects it \_\_\_\_\_ next a silver axe is shown \_\_\_\_\_ not his own \_\_\_\_\_ does not accept \_\_\_\_\_ then the Goddess brings the iron axe \_\_\_\_\_ woodcutter glad to accept \_\_\_\_\_ honesty pleases the Goddess \_\_\_\_\_ gives the other axes to the woodcutter.



- c. Cap-seller under a tree \_\_\_\_\_ ten red caps for sale \_\_\_\_\_ falls asleep \_\_\_\_\_ caps gone when he wakes \_\_\_\_\_ ten monkeys on the tree \_\_\_\_\_ each wears a cap \_\_\_\_\_ he thinks what to do \_\_\_\_\_ gets an idea \_\_\_\_\_ takes cap off his head and throws it down \_\_\_\_\_ monkeys do the same \_\_\_\_\_ imitation.

**II Write a paragraph of not more than 100 words on the following topics :-**

1. Trees are our best friends  
Trees are essential to our life help in fulfilling our basic necessities \_\_\_\_\_ air, water, food and clothing, shelter \_\_\_\_\_ give oxygen \_\_\_\_\_ absorb carbon dioxide \_\_\_\_\_ retain humidity \_\_\_\_\_ attract rain \_\_\_\_\_ prevent soil erosion \_\_\_\_\_ trees and plants provide food \_\_\_\_\_ provides many other useful items \_\_\_\_\_ reckless deforestation \_\_\_\_\_ mankind digging its own grave.
2. Tea  
Tea \_\_\_\_\_ a common drink \_\_\_\_\_ a sort of addition with many \_\_\_\_\_ bed led, evening tea, tea party \_\_\_\_\_ tea \_\_\_\_\_ a long and ancient history \_\_\_\_\_ Tea drinking originated in China \_\_\_\_\_ a plantation crop \_\_\_\_\_ India \_\_\_\_\_ the leading producer \_\_\_\_\_ Tea gardens \_\_\_\_\_ Assam, Darjeeling, Nilgiri Hills. Tea making \_\_\_\_\_ an art.

- III Write a description of a member of your family. Describe his / her physical features, height and build and general appearance. Also refer to his / her character and personality.**

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VI – VIII (Boys' Section)

- I Read the following extracts and answer the questions that follow :-**



1. “They were carried away in a bullock-cart”.
  - i) Whom does ‘they’ refer to?
    - a) Grandmother and Ayah
    - b) kabaris
    - c) The possessions or belongings
  - ii) Why did they carry away?
    - a) They were expensive
    - b) It was impossible to take them
    - c) They were not so important
  - iii) Name the title of the lesson
    - a) The wish
    - b) The Tempest
    - c) The selfish Giant
2. “Has a tea cosy with tassels on it”
  - i) Who is having a tea cosy?
    - a) Octopus
    - b) Camel
    - c) Cat
  - ii) Who knitted the tea cosy?
    - a) grandma
    - b) mother
    - c) aunt
  - iii) The meaning of the word ‘tassel’ is
    - a) bunches of thread hanging from one end as decoration
    - b) Embroidery
    - c) Pearls
3. “It sounded so sweet to his ears”
  - i) What does it mean?
  - ii) Whom does ‘his’ refer to?
  - iii) Name the author of the lesson.
4. “Your pretty bird in a gilded cage”.

- i) Which is the bird referred here as 'pretty bird'?
- ii) Give the meaning of the word 'gilded'.
- iii) Name the poetess.

5. "Don't lean out of the window when the train is moving".

- i) Who is the speaker?
- ii) Why did the speaker make this remark?
- iii) Name the lesson.

6. "Their black and yellow jerseys getting – shabbier and thinner".

- i) Whom does 'their' refer to?
- ii) Why do their jerseys get shabbier and thinner?
- iii) Give the meaning of the word 'Shabbier'.

7. "What are you doing here? He cried in a very gruff voice".

- i) Whom does 'he' refer to ?
- ii) Why did he cry in a very gruff voice?
- iii) What were they doing there?

8. "My bird sings out with a true wood-note".

- i) Who is the speaker?
- ii) Which bird is mentioned here?
- iii) Give the meaning of the word 'wood-note'.

II Answer the following questions :

1. What does Grandma knit for wasp's?
2. Why did the children say to each other that they were very happy there?
3. Which bird flutters its sorrowful wings? Why do they do so?
4. How can we understand that Ayah is very much attached to the boy ?
5. Which bird do you think is happy? Why?
6. Why does the Giant wish for the spring season? What does this tell you about him?
7. Does the poem 'Grandma' make you feel happy? Can you say why?
8. 'The platform had become a bazaar' Why is the platform called a bazaar?

III Writing Tasks :



1. Imagine that you are the selfish Giant and write a diary entry telling how you felt the day when you saw the spring had come to your garden.
2. Write the summary of the poem, 'My Bird Sings'.
3. Write the character sketch of Grandma from the poem, 'Grandma'.
4. Imagine that you are the little boy in the lesson 'The Wish' and write how you felt when you were leaving Dehra.
5. Write the character sketch of 'Ayah' from the lesson 'The Wish' and the character sketch of the Giant from the lesson, 'The selfish Giant'.
6. Write the summary of the poem, 'Grandma'.

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